

In this example, a teacher shares ideas about starting the year in a blend. Please submit your plans for other teachers to consider.

Blending Grades 1 & 2 – Teacher Submitted Sample

This draft was shared by teachers who will be teaching a Grade 1 & 2 blend this year. This is likely a one-year only position to address an enrollment issue.

Start with Grade Two Number Corner-September

Sept Calendar Grid markers as written - apples

Daily Number Chart: work on ten and some more with first graders

How many more to make ten? Ten plus facts using screening (hide the ten),
Use the Wednesday Workout from Grade 1, for support with tens and ones

Hundred Chart: as written, add the Days in School 100 grid, with quadrants for a visual model (but tip it a quarter turn-horizontally to mirror the horizontal tens)

Bean clock: DO NOT START YET

Magnetic Tile: work on repeated addition, then move to multiplication (pass out bags of tile for pairs of students to build and discuss their models.

Coin Collector: if students are not proficient with coin names and values, use the Bingo game from Grade 1 Support.

*Add abbreviations for months now; add abbreviations for days of the week in November

*Optional: Friday Figuring at the end of the month with larger numbers >20

Grade Two Number Corner-October

October Calendar Grid markers as written- leaves

Magnetic Tile for fact families (bags of tile, students work in pairs)

Daily Number Chart-use links in groups five and ten

Coin Collector (bags of coins, students work in pairs)

Introduce the Bean Clock using first grade blackline for student made clocks

Number Corner-November

November Calendar Grid: Alternative markers from grade one, Supplement C3 2-D

Shapes Around Us

Instead of the Magnetic Tile, use Monday's Money, Wednesday Workout and Thursday's Thinking from Grade 1 November this month

UNIT WORK

Do Unit 1 in Grade 2 as-is. Consider adding Supplements A3 & A4 from Grade 1 with Grade 2, Unit 2.