

In this example, a teacher shares ideas about starting the year in a blend. Please submit your plans for other teachers to consider.

Blending Grades 3 & 4 – Teacher Submitted Sample

This Unit plan was shared by teachers in a small rural school who will be implementing the CCSS Supplements for the first time this year. The teacher will have an assistant to help.

September- Grade 4, Unit One, Sessions 1-8, then teach Grade 3 Supplement Set E3 on graphing with all students.

For Grade 3 students introduce WP1A Make the Sum and WP Addition Facts Challenge during Session 9 grade 4, then introduce WP1E Estimate & Compare Inches and 1H Blast Off to Space during Session 14 in grade 4. If some of your fourth grade students need the additional practice, adjust.

For Grade 4 students teach Sessions 9-17, while third graders are working through the Work Places for addition and subtraction strategies.

Finish up September with sessions 18-20 as a whole group.

September Number Corner, start the year with Grade 4 Number Corner workouts. Add the hundreds grid from Grade 3. Add 20 or Bust from the Computational Fluency workout in Grade 3 for addition strategy work, facts to 20. Might be good to assess proficiency with addition to 20 at the end of the month.

October- Teach Unit 2 lessons to your grade 4 students in 30 minutes or so, including the new CCSS Supplements A3, A4, B2, & D6.

With Grade 3 students, use Work Places2C Estimate & Compare Cm when you teach the grade 4 lesson on cm units. Introduce WP2D Round Ball Tens, WP2E Pick 2, WP2F Count & Compare Money, during the first two weeks and adjust who needs what for rounding, estimating and money practice.

Grade 3, second part of the month, Introduce WP2H Numbers on a Line, WP2I Undercover, WP2J Shop & Save, and 2K Speedway 500 for addition and subtraction with 2 & 3 digits. Monitor and adjust.

October Number Corner, substitute the Base 4 markers in grade four with the grade three calendar markers, Arrays in the calendar grid. Do the Cups, Quarts & Gallons activity, Number Line with multiples and Computational Fluency with 2, 3, 4, 5 as a factor from grade four. Use the O or Bust Computational Fluency workout for grade three students while grade four students work through the Problem Solving workout.